

Suggested Policy Revisions and Engagement - [Search and Seizure Policy 4.30.040](#)

Maxine Latterell, Student Representative, Board of Education

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Current Policy Revision and Issue for Discussion	Suggested Language and/or Approach	Recommended Engagement for Students Most Impacted by Decision	Suggested Revisions for the Administrative Directive 4.30.041-AD
<p><i>Parental Consent and Presence during police interviews</i></p> <p>Á Á Á Á</p>	<p>ClááÁ~**^•cáÁ^çā q̄ } Á æ~*æ^ÁÁ Á } cāā æ^Á q̄ } * ÁáÁV</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>Á</p> <p>Á</p> <p>ClááÁæ~*æ^Áæ[~cá]æ^}æÁ[cāāæq̄ } ÁáÁ & }•^}cā~ q̄*Á çā•Á q̄ &~áq̄*ÁÁ[&••Á!Á •c á^}cÁ Á^Á^Á d~cáÁæ~ q̄!Á ^ } ^!^ } & Á } cācÁ</p>
<p><i>Documentation and tracking system for reporting</i></p> <p>Á Á Á Á Á</p>	<p>ClááÁ Á~**^•cáÁ^çā q̄ } Á æ~*æ^ÁÁ Á</p> <p>V@Á dæcá q̄ Á^ç^[[ÁÁ dæá q̄ * Á^•c{ ÁáÁ^[[!cÁ æ Áá q̄ * Á^ Á@Á Û~] ^ q̄ c} á^} cāá@Á Ó cāáÁ } Áq̄ } ~æÁæ q̄ Á</p> <p>Ó[} cā!Áááq̄ * Á [!^Á æ~*æ^Áæ[~} áÁJOURÁ q̄ c} cÁ In order to compl^ with PPS Racial Educational Equity Policy to eliminate racial disproportionality in discipline, the tracking system should capture demographic information, and other indicators which will help to identify, analyze and monitor disparities.</p>	<p>Öä & ••Á æcá c á^} c Á +[[Á!ÁÁæ•^•Á^ & cÁ c d!~ÁáÁ) * æ cÁ Á @æÁ[{ ÁÁá^!•Á •c á^} c{ } æ } Á Á V@Á c} ^!Á @~ áÁ^Á á^æ^áÁ[c^Á^cÁ^] Á c@Á c á^} c Áq̄ } { [~•Á æ Á^Á@æÁ@Á^!^} & cÁ^Á æ áÁ c} ^ q̄ } &•Á Á@Á •c á^} c Á!á^Á^[[!cÁ q̄ &æ^} c Áq̄ } dæ~cÁ Á dæá q̄ * Á^} cÁ^Á^cÁ c@Á c á^} c Á^Á^cÁ æ Á^Á@æÁ@Á^!^} & cÁ^Á ^} •Á } Á@Á^} c Á</p>	<p>Û* ÁÁ Ç DÓcá]</p> <p>^æcÁ^æ&cÁ &æ^} cÁ Á Û][!q̄ * Á @~ áÁ^Á æ~*æ^Áæ[~][!q̄ } æÁ æ q̄ • Á Á Á Û][!q̄ * Á @~ áÁ^Á áá^cÁ^Á^Á Û~] ^ q̄ c} á^} cÁÓ cāáÁ [~Áá^ &æq̄ } Á!Áq̄ } æÁ !^çā, Á</p>
<p><i>RESJ Informed policy language to limit bias in interpretation of reasonable suspicion</i></p> <p>Á Ó[••É^!^} & ÁJÚÁ ÚæáÁÁá &æq̄ } Á~æ Á</p>	<p>ClááÁæ~*æ^ÁÁ]ææ æ cÁÁ Á</p> <p>In alignment with the PPS Racial Education Equity Policy and resulting PPS RESJ</p>	<p>Ó[Á^c á^} c Á!~] •Á æ c áÁæ[cÁ^Á áÁ^Á@ Á ç Á^çā, Á@Á![[!^áÁ æ~*æ^ÁÁ^Á^Á^Á c@Á^Á^çÁ^Á q̄ Áq̄ áÁæ Á @} Áq̄ { ^Á^Á@Á q̄] c } cā } Á Á@Á</p>	<p>Û* ÉÇDÁ^~á^ } c Á!Á •^æ&•Á ClááÁ^, Á^&ç } ÁÁÁ Á Ç][!æcÁ^Á q̄ áÁæ Á q̄ c} ^ æq̄ } Á Á !^æ[} æ^Á^•} q̄ } Á</p>

<p>Ú[æ Á Á Ù^&ç } ÖÖÁ V@Öä dæö ç Á^ { ^â° Á @Á!æ&ç^• Éæ & ää * Á æ•^••{ ^) dæç^æá Á @Áç^!É^!^•^} çæç } Á-Á •c á^} ç Á & [! Á æ^æ Á • &@æ Á] ^&ç^á^ &çæ } Á æ} áÁæ &ç ä ^Éæ} áÁ@ Á ~} á^!É^!^•^} çæç } Á Á] ! !æ • Á^ &@æ Áç^} ç áÁ æ} áÁ æç áÁæ} áÁæçæ & áÁ U æ^ { ^) dæ</p>	<p>Framässessr</p>		
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<i>Restorative Practices to managing discipline</i> Á Á Á Á			
<i>Increased policy guidance re: staff support, tools, school climate resources, and mutual accountability to eliminate bias in interpretations</i>	Á	Á	Á
<i>RESJ Informed policy language</i>			

	<p>the use of school and program discipline.</p> <p>C. 2. Are well researched, RESJ and trauma informed resulting in safer schools, improved student achievement, improved student attendance and fosters student sense of self efficacy.</p> <p>D. Replace social justice with racial equity and social justice principles</p> <p>These responsibilities will include personal and professional introspections, acknowledgement of bias, willingness to learn restorative, culturally responsive and trauma informed practices.</p>		
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